	RPS Art Progression of Skills - EYFS
	Early Learning Goal
	To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
	EYFS
Making Skills	**Create artwork** Use a range of drawing materials such as pencils, chalk, felt tips and wax crayons. **Use materials for different purposes** Work on a range of materials of different textures (e.g. playground, bark). Begin to develop observational skills by using mirrors to include the main features of faces in their drawings. **Develop formal Elements of art:** *Colour* Recognise and name different colours. Begin to choose colours for different purposes. Draw on different coloured paper. *Form* Work from direct observation and imagination. *Line* Use a variety of tools to apply paint, e.g. brushes of different sizes, sponges, fingers, objects. *Pattern* Develop simple patterns by printing using objects. *Shape* Begin to recognise different shapes. *Textures* Start to produce different patterns and textures from observations, imagination and illustrations. Take rubbings: leaf, brick, coin etc. *Tone* Produce lines of different thickness and tone using a pencil.
Generating Ideas	**Create original artwork** Begin to explore and create ideas for different purposes.

Knowledge of artists	**Enjoy looking at and talking about art** Be able to recognise art they like and don't like. **Artists that may be studied:** • Claude Monet • Van Gogh • Henri Matisse
Evaluation and analysing	**Identify similarities and differences to others' work** Recognise and describe key features of their own and others' work. **Begin to reflect and analyse work** Look and talk about what they have produced, describing simple techniques and media used. Begin to talk about how their feel about their work and other artists.
Language	**Develop artistic vocabulary** Children will be exposed to artist's names but artist's names will be very challenging for pupils to read and say at this age.