EYFS Curriculum

The EYFS consists of 7 areas od development. Each area is broken down into smaller, sub areas. There are 17 categories of learning altogether.

These are divided into two main areas of learning; the Prime areas and the Specific areas.

Prime Areas
Communication and Language
• Listening, Attention and Understanding • Speaking
Personal, Social and Emotional Development
• Self-regulation • Managing Self • Building relationships
Physical Development
• Gross Motor Skills • Fine Motor Skills

Specific Areas
Literacy
• Comprehension • Word Reading • Writing
Numeracy
• Number • Numerical Patterns
Understanding the World
• Past and Present • People, Culture and Communities • The Natural World
Expressive Arts and Design
• Creating with Materials • Being Imaginative and Expressive

Activities and focussed tasks are provided to support children to develop skills and knowledge in the 17 areas of the curriculum.

At the end of the foundation stage (Reception year), the children are assessed against the Early Learning Goals (ELGs). The ELGs are a set of statements that each child is judged against in each area of the curriculum. A child working at a level comparable with their age should achieve the ELG.

There are 2 levels to assess the children's attainment against the ELG's:

Emerging: Child has not yet met the criteria expected for their age.

Expected: Child has met the criteria expected for their age.

If a child has attained expected or above in the first 12 areas of learning, they have achieved a Good Level of Development (GLD). Those areas are Communication and Language, PSED, Physical Development, Literacy and Mathematics.

In order to support our children in their early development, we use a variety of different teaching and learning techniques.

We provide a variety of high-quality activities that the children can access as part of their "continuous provision". A large emphasis is placed on learning both inside and outside. Some examples of our continuous provision are:

<u>Opportunities Outside</u>

Running	Climbing
Riding bikes	Throwing and kicking a ball
Building	Digging
Imaginative play	Role play
Musical instruments	Sand play
Balancing	Water play
Sliding	Chalking
Drawing and mark making	Mud kitchen

<u>Opportunities Inside</u>

Playdough	Cutting and sticking
Painting	Construction
Drawing	Imaginative play
Role play	I pads
Counting and Number activities	Games
Reading	Messy play
Water	Music and singing
Writing / mark making	Phonics

These lists are not exhaustive but are examples of the variety of activities our children have the opportunities to select.

We aim to develop well rounded and independent children and support them to develop the following skills:

Social Skills	Confidence
Turn taking	Sharing
Gross motor skills	Fine motor skills
Imagination	Working together
Counting and number	Language and vocabulary
Problem solving	

We also introduce small and large group focussed learning to develop the specific skills of reading, writing, maths and understanding of the world (topic).

We provide a daily phonics lesson where we teach the relationship between letters and sounds. We teach the children to blend and segment the sounds in the words to support them with their reading and writing.

We place a large emphasis on early speech and language skills. Children need to be able to communicate their thoughts and needs. We have a view that "*if a child can't speak a sentence, they can't write a sentence."* Through a variety of techniques, we nurture, support and promote early communication skills.

Alongside this, we also place a large emphasis on physical development, consisting of gross motor skills and fine motor skills. Again, without these skills, children cannot write. We provide a variety of activities to support early physical development and we also provide whole class and small group activities such as "dough disco" and "squiggle while you wiggle". Both of these fun activities help to build finger strength, co-ordination and whole arm movements to support early writing.

Our aim is to nurture and develop well rounded individual children who have a love for learning and are curious to find out more about the world.