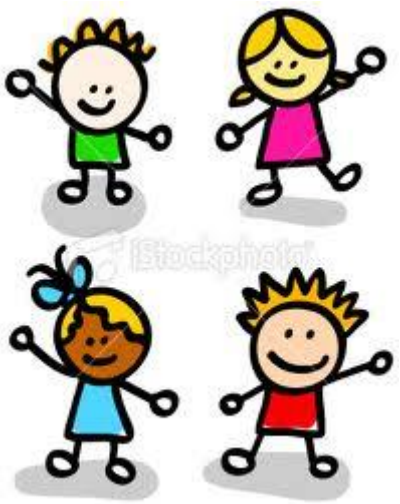
Reception Parents' Meeting

Welcome to Robins



September 2024



Class Teachers:
Mrs Riley
Mrs Tarrant

Teaching Assistants:
Mrs Mills
Mrs Ward (Wednesdays)

School Day



<u>Mornings</u>

English and Maths activities

Snack time

<u>Afternoons</u>

Topic and reading activities

story

There are opportunities for outdoor learning in both mornings and afternoons.



Reception
Learning through Play



- Much of the learning takes place through play and planned opportunities for child investigation.
- Pre-writing skills are developed through activities such as sand, water, dough, cutting and threading.
- We follow a new topic each term. This term we are learning about “Our Colourful World”.

Early Years Curriculum

Prime Areas:

PSED: Self Regulation

Managing self

Building relationships

Communication and Language:

Listening, Attention and Understanding

Speaking

Physical Development:

Gross Motor Skills

Fine Motor Skills

Early Years Curriculum

Specific Areas:

Literacy: Comprehension

Word reading

Writing

Mathematics: Number

Numerical Patterns

Understanding the World:

Past and Present

People, Culture and Communities

The Natural World

Expressive Arts and Design:

Creating with Materials

Being Imaginative and expressive

Baseline

- At the start of the year, we baseline each child in key areas of maths and English.
- This is so we know each child's starting point.
- It is a legal requirement.

- https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents



Oral Language Development



- Everything the children do begins with speaking and listening.
- All of our activities will promote the development of speaking and listening.
- We will develop specific vocabulary relating to topics we teach and about the world in general.
- We will encourage the children to speak in full sentences.
- If they can’t say a sentence, they can’t write a sentence.

Physical Development



- To help the children develop their physical co-ordination and core strength, they will also take part in structured PE lessons where we will work on key skills.
- They will also participate in “dough disco” sessions to develop their finger strength and co-ordination.
- The children will have opportunities every day to develop physical skills through outdoor play.





Phonics Scheme



Monster Phonics











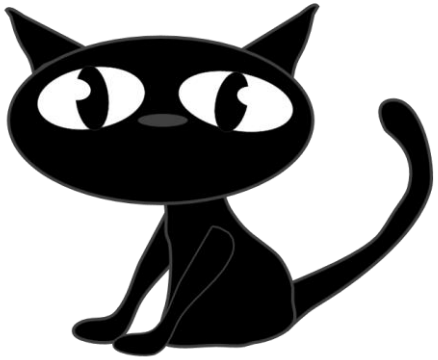




Monster Phonics







Phonics and Reading

- Each letter has it's own action to help the children remember it.
- We teach letters in a specific order – not alphabetically.
- We teach "pure sounds".
- We build up reading and writing simple 2 letter, then three letter words, before teaching more complex words.



Phonics

Examples:

By learning **s a t p i n**

Children can learn to blend and segment when reading and writing.

Very early on, they can learn to read and write:

it, at, sat, pin, tin, tip, pit, sip, sit,

pat, in, an, nip.



Monster Phonics

Monster Phonics

2.8★ 6 reviews | 1K+ Downloads | PEGI 3

£2.29 Buy | Share | Add to wishlist

GET IT ON Google Play | Download on the App Store

Monster Phonics is a complete phonics programme used in primary schools. Help your children to read and spell the first 300 High-Frequency Words with Monster Phonics Apps. Once learned these words stay with children forever. The first 300 High-Frequency Words make up 65% of all reading texts so learning these words quickly is incredibly important for all children. The apps are an ideal way for parents to support learning at home.



The revolutionary use of colour coding and characterisation has been proven to dramatically accelerate progress in reading. The number of “tricky” words is reduced considerably with the colour coding system. The apps also teach handwriting and the correct letter formation for the most common words.

Reading Books



- Wordless books.
- Books that match the children's level in phonics.
- We have a new set of Monster Phonics books.
- Children will read once a week at school.
- Please read regularly with your child at home.

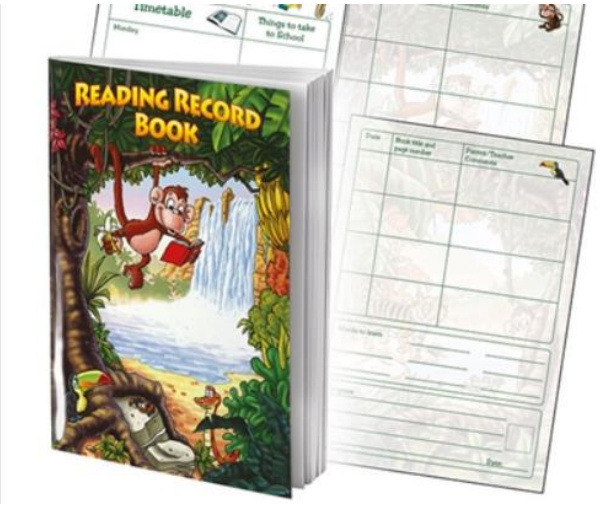


Reading

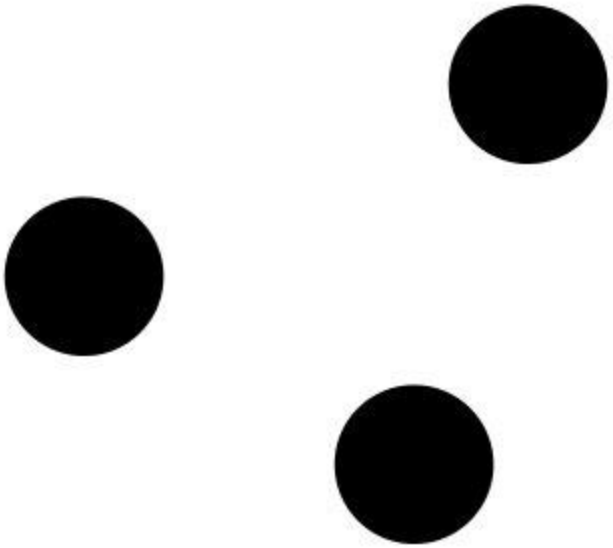
- Please encourage children to talk about the story and characters and give opinions about them.
- Develops story language and vocabulary.
- Develops understanding of text and comprehension skills.
- Support your child to sound out words, using pure sounds.

Helping your child with reading

- The teacher will write comments in the reading diary.
- Please write comments in your child's reading diary. This way we will know that your child has practised at home.
- Please smile and encourage your child with their reading. Praise a great effort!
- If your child finds it tricky or is not in the correct frame of mind, stop and try again another time.
- Reading should only take 5-10 minutes.
- Please share a book at bedtime –
  - Familiar stories
  - New vocabulary
  - Promote a love of reading
  - Supports comprehension skills

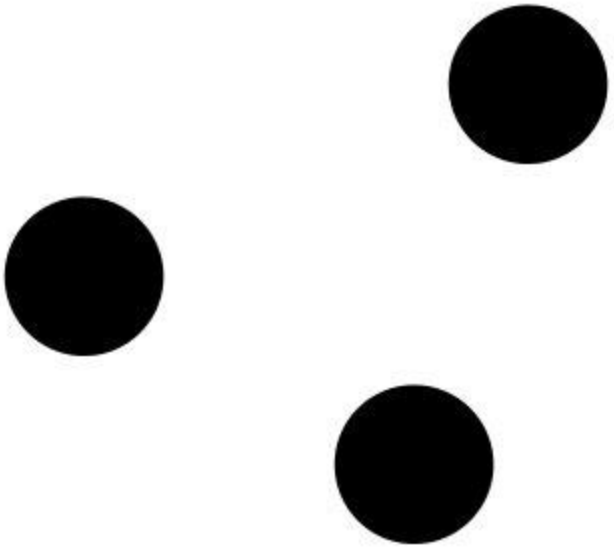


Number - Subitising



What do you notice? What do you see?

Number - Subitising



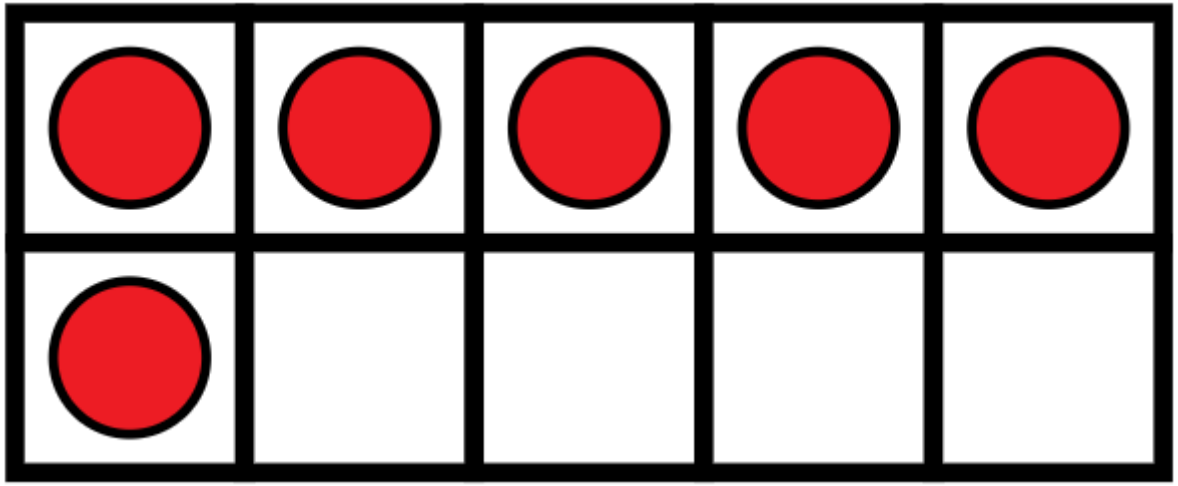
3

What do you notice? What do you see?

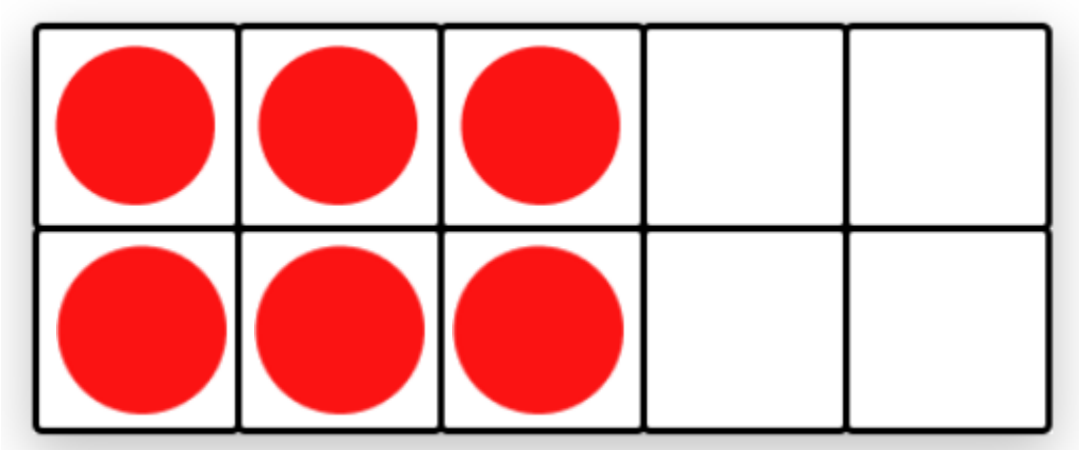
Representing amounts on 5 frames



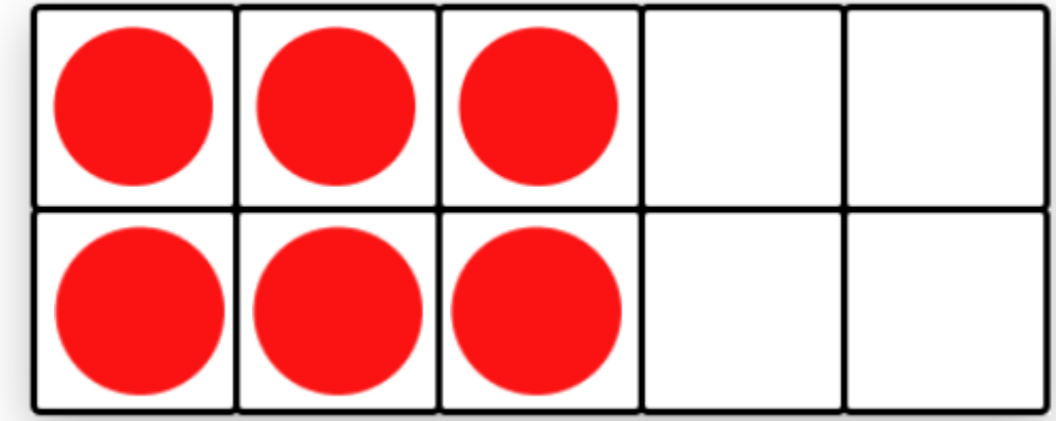
10 frames



10 frames



10 frames



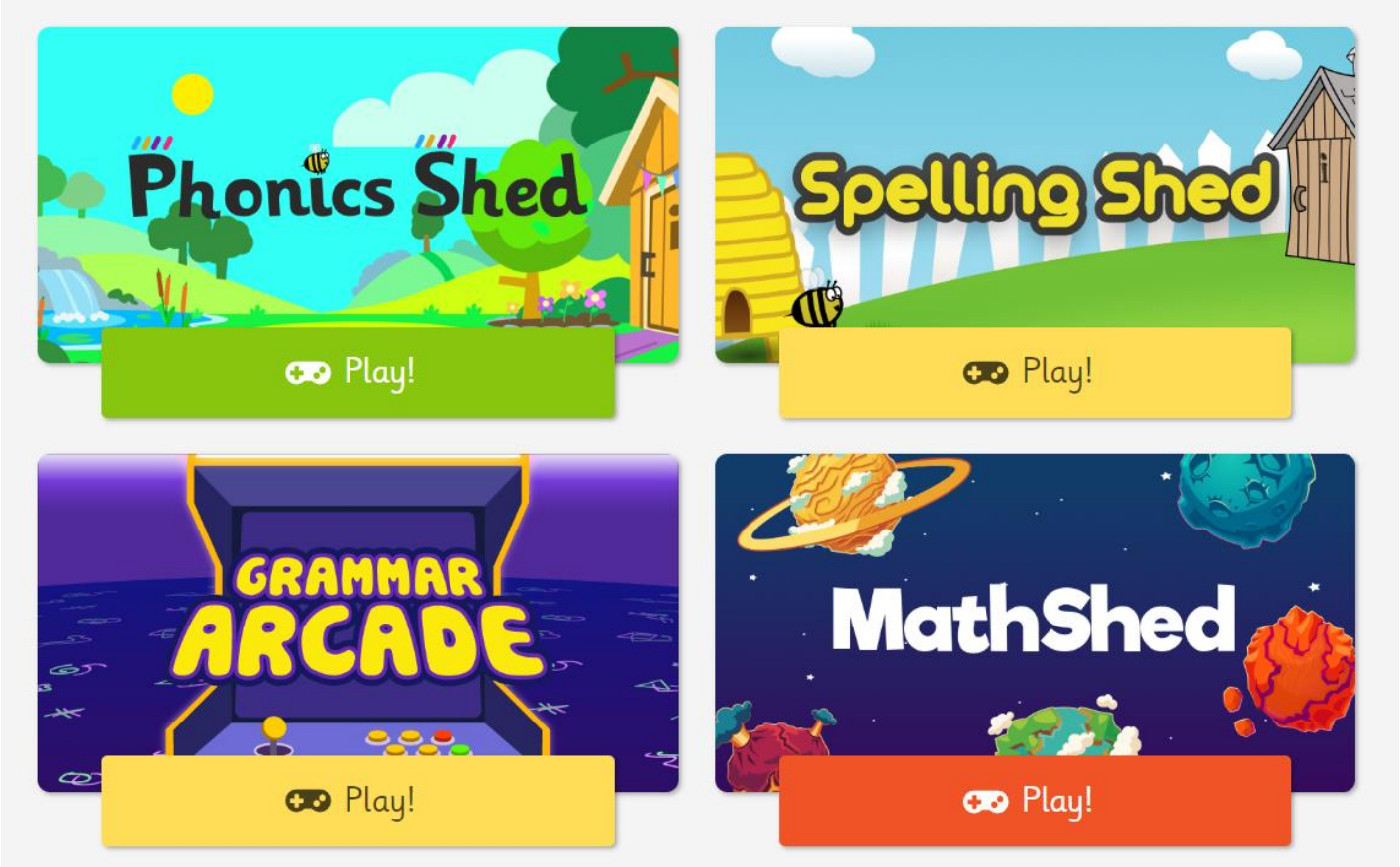
Please see section on our class webpage for more information on subitising and counting.

Maths - Subitising and Counting

Spelling Shed and Maths Shed

January

You will be given a username and password.

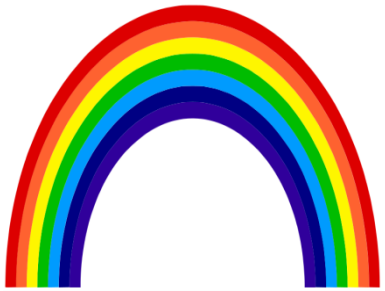


Assessment

- Baseline
- Formal Assessment
- Informal Assessment
- **Tapestry**
- Photographs are sometimes taken as evidence of learning.



Behaviour Policy











Growth Mindset

- We promote a Growth Mindset in school.
- We teach the children that it's okay to find something difficult but our motto is we never give up.
- We encourage and promote resilience, perseverance and thinking skills.
- "I can't do it ….yet!"



Website – Our class page

Reception, Mrs Riley and Mrs Tarrant – Robins

Home >> Children >> Class Pages >> Reception, Mrs Riley and Mrs Tarrant - Robins



Welcome to Robins' Class

Welcome to our class page. We are very much looking forward to this year with our Robins. On this page you will find useful information, such as weekly updates, class newsletters and curriculum information.

Mrs Riley, Mrs Tarrant, Mrs Mills and Mrs Ward

Weekly Updates

Forest Time

Email Robins Class

Termly Topic Webs

High Frequency Words

Monster Phonics

Our class email address is: robins@repton-pri.derbyshire.sch.uk

parenthub

- This is our main form of communication to you.



School Information

- Please label all children’s clothing, including shoes!!
- Lost property is located in the main school, in the hall.



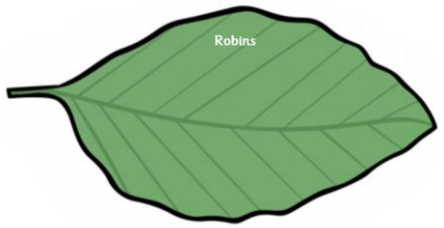
Exciting things coming up ….

Assemblies – Monday

Friday Celebration Assembly







Exciting things coming up ….

Great Fire of London Drama Workshop (November)

Christmas Nativity Production (December)

Christmas carol concert at St Wystan's church (December)

Summer trip out of school (Twycross Zoo)

Here to listen and help



- Our aim is to provide a calm and positive learning environment for your child.
- If you have any problems or queries please speak to us. We will be more than happy to discuss any issues with you.
- Your child's well being and happiness at school is of utmost importance to us.

Thank you!