KEY STAGE TWO

SATs 2026

General information

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.

- They are taken in school by every child in Year 6 and have questions that are designed to allow the lower and higher-attaining pupils to show their strengths.

- The tests taken are in Maths, Reading and SPaG (Spelling, Punctuation and Grammar).

- Writing is assessed using evidence collected throughout Year 6. There is no SATs writing test.

- All papers taken at Key Stage 2 are marked externally.

2026 Timetable

SATs take place over four days, which this year will take place from **Monday 11th May** to **Thursday 14th May.**

The timetable for the week is as follows:

Date	Activity
Monday 11 May 2026	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics Papers 1 and 2
Thursday 14 May 2026	Mathematics Paper 3

Sitting the papers

The tests take place during normal school hours, under exam conditions.

Children will be seated away from one another and must not talk to each other from the moment the assessments are handed out until they are collected at the end of the test. All practice assessments within school have been conducted in this format to prepare pupils.

Each test is timed and no test lasts longer than 60 minutes.

Grammar paper – 45 minutes
Spelling – 15 minutes
Reading – 60 minutes
Maths (Paper 1: Arithmetic) – 30 minutes
Maths (Paper 2: Reasoning) – 40 minutes
Maths (Paper 3: Reasoning) – 40 minutes

Sitting the papers

During the week of the SATs tests, we will invite Year 6 children to join Breakfast Club.

We can determine the time at which tests begin.

Test papers can only be opened 1 hour before the tests begin.

Tests are completed in classrooms, with any displays that may help pupils covered.

All children must complete the tests on this day so it is important your child is in school. In the case of any absences, we will submit a request to vary the timetable. Where a child has been absent, they must not have contact with other children until the test is completed.

Results

After the tests are completed, the papers are sent away to be externally marked and results are sent to the school in July. A sheet of test and teacher assessment results will be sent home.

Each child will be given the following scores for each test:

- A raw score (total number of marks achieved for each paper)
- A scaled score (see below)
- A judgement on if the National Standard has been met.

Scaled scores:
Scaled scores range from 80 to 120.
A scaled score of 100 or more shows the pupil is meeting the National Standard.
A scaled score between 110 – 120 shows that the child is working at greater depth level.

Year 7 teachers will be made aware of their incoming pupils' SATs scaled scores.

Access Arrangements

Children with additional needs (who have similar support as part of day-to-day learning in school) may be allotted specific arrangements, including:

- Additional (extra) time;
- An adult to scribe (write) for them;
- An adult to read for them;
- The use of prompts or rest breaks;
- Tests printed on to different coloured paper

If we feel any of this is appropriate to your child, we will speak to you individually.

Grammar, punctuation and spelling

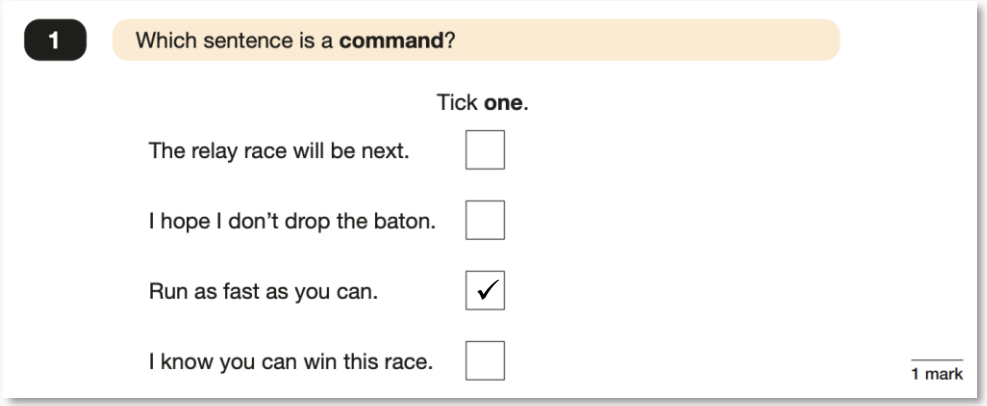
Paper 1 – Grammar, punctuation and spelling (45m)

Variation of questions –

Multiple choice, fill in the gaps, tick boxes, circle, one word answers, short answers, draw lines to connect

Content –

Grammatical terms/word classes, sentence structure, tense, vocabulary, punctuation, standard English, clauses and conjunctions



1 Which sentence is a **command**?

Tick **one**.

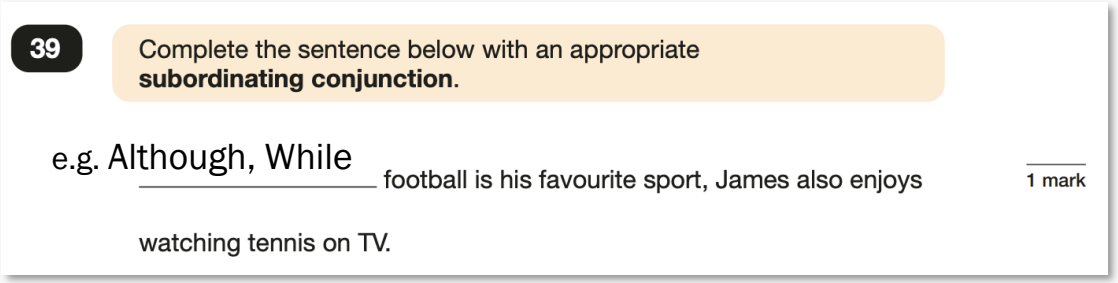
The relay race will be next. ☐

I hope I don't drop the baton. ☐

Run as fast as you can. ☑

I know you can win this race. ☐

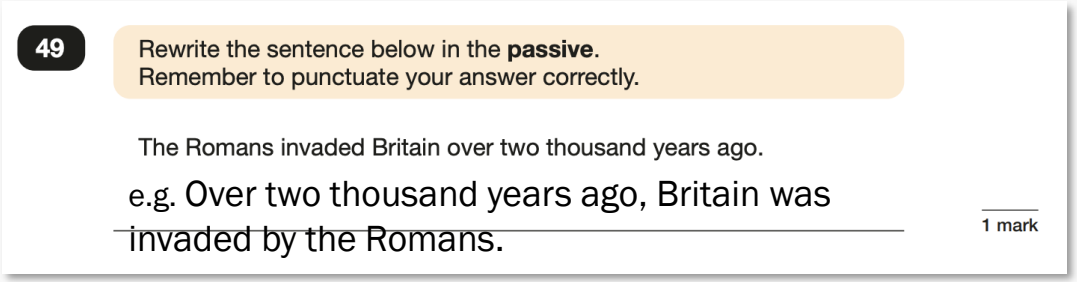
1 mark



39 Complete the sentence below with an appropriate **subordinating conjunction**.

e.g. Although, While _____ football is his favourite sport, James also enjoys watching tennis on TV.

1 mark



49 Rewrite the sentence below in the **passive**.
Remember to punctuate your answer correctly.

The Romans invaded Britain over two thousand years ago.

e.g. Over two thousand years ago, Britain was invaded by the Romans.

1 mark

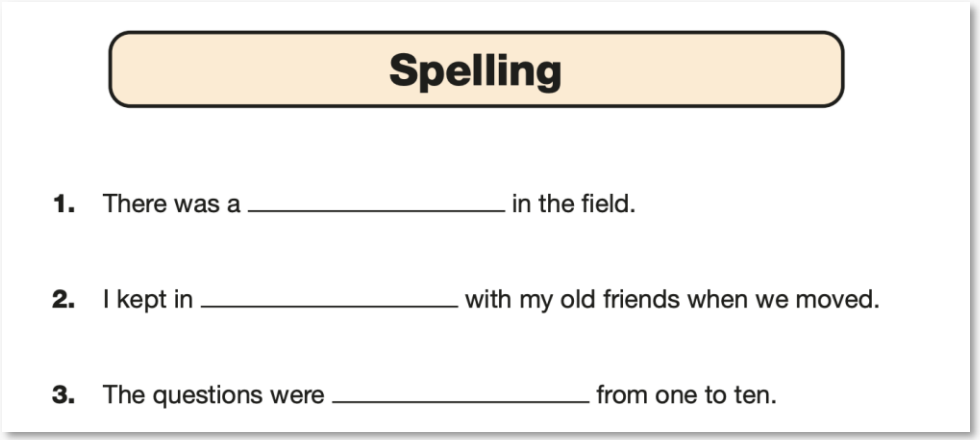
Grammar, punctuation and spelling

Paper 2 – Spelling test (15m)

Consists of 20 spellings.

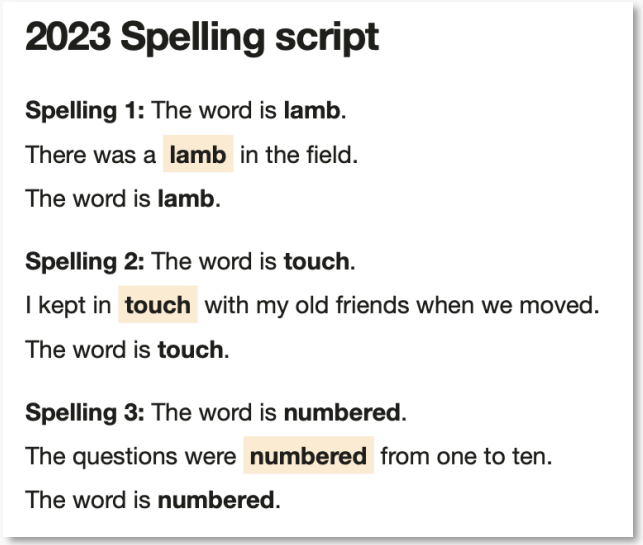
Each word is read, then read in a sentence and then read again.

Once all 20 spellings have been read aloud, they will then be repeated.



Spelling

1. There was a _____ in the field.
2. I kept in _____ with my old friends when we moved.
3. The questions were _____ from one to ten.



2023 Spelling script

Spelling 1: The word is **lamb**.
There was a **lamb** in the field.
The word is **lamb**.

Spelling 2: The word is **touch**.
I kept in **touch** with my old friends when we moved.
The word is **touch**.

Spelling 3: The word is **numbered**.
The questions were **numbered** from one to ten.
The word is **numbered**.

Reading

Important information:

Teachers may **not** read the booklet or the questions to the children.

Reading paper (60m)

This paper is designed to assess children's comprehension of age-appropriate reading materials.

Contains at least 3 texts. Typically 2 fiction/poetry and one non-fiction.

Covers the following areas (content domains)

Give/ explain the meaning of words in context;
Retrieve and record information/ identify key details from fiction and non-fiction;
Summarise main ideas from more than one paragraph;
Make inferences from the text/ explain and justify inferences with evidence from the text;
Predict what might happen from details stated and implied;
Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
Identify/ explain how meaning is enhanced through choice of words and phrases;
Make comparisons within the text.

Reading

Range of questions – Multiple choice, one word answer, short answers, long answers, find and copy.

Questions 1–12 are about *A Noise in the Night* (pages 4–5)

1 Look at the first paragraph.

How can you tell Priya was feeling nervous?

Write **two** ways.

1. _____

2. _____

2 ma

Priya and her friends are camping near a farm owned by Mr Jones. Earlier in the day, Mr Jones had told the group that sheep thieves had been seen in the area.

A Noise in the Night

Priya woke with a start, her heart beating fast. Something had disturbed her but she wasn't sure what. Abby was still sleeping quietly beside her, and the night-light glowed, but now she could see things inside the tent, and she realised that the moon must have risen. She took a deep breath, trying to calm herself, but then she heard something rustling outside. *It's nothing*, she told herself strictly. *It's a hedgehog, or a mole. It's something nice and harmless.*



Qu.	Requirement	Mark
1	Look at the first paragraph. How can you tell Priya was feeling nervous? Write **two** ways. **Content domain:** 2d – make inferences from the text or explain and justify inferences with evidence from the text **Award 1 mark** for reference to any of the following, up to a maximum of 2 marks: 1. Priya's heart beating fast, e.g. • *Priya's heart started to race* • *her heart was beating really quickly.* 2. Priya taking a deep breath / trying to calm herself down, e.g. • *she took a deep breath* • *Priya was trying to calm herself* • *she must be nervous because she needs to calm down.* 3. Priya telling herself there is nothing to worry about, e.g. • *she tells herself it must be something harmless* • *she tries to reassure herself.* 4. Priya waking with a start, e.g. • *she woke with a start.*	Up to 2m

22 Draw **four** lines to match an amount on the left to a fact on the right.

thousands	people visiting the Congress Avenue Bridge each year
a few	bats living in one cave
ten	months baby bats need to develop before travelling
fifteen million	tonnes of insects eaten by bats each night

1 mark

38 Look at the paragraph beginning: *Innis sat up…* to the end of the text.

Innis meets the boy. What do you learn about the boy's personality?

Give **two** things, using evidence from the text to support your answer.

Personality	Evidence

3 marks

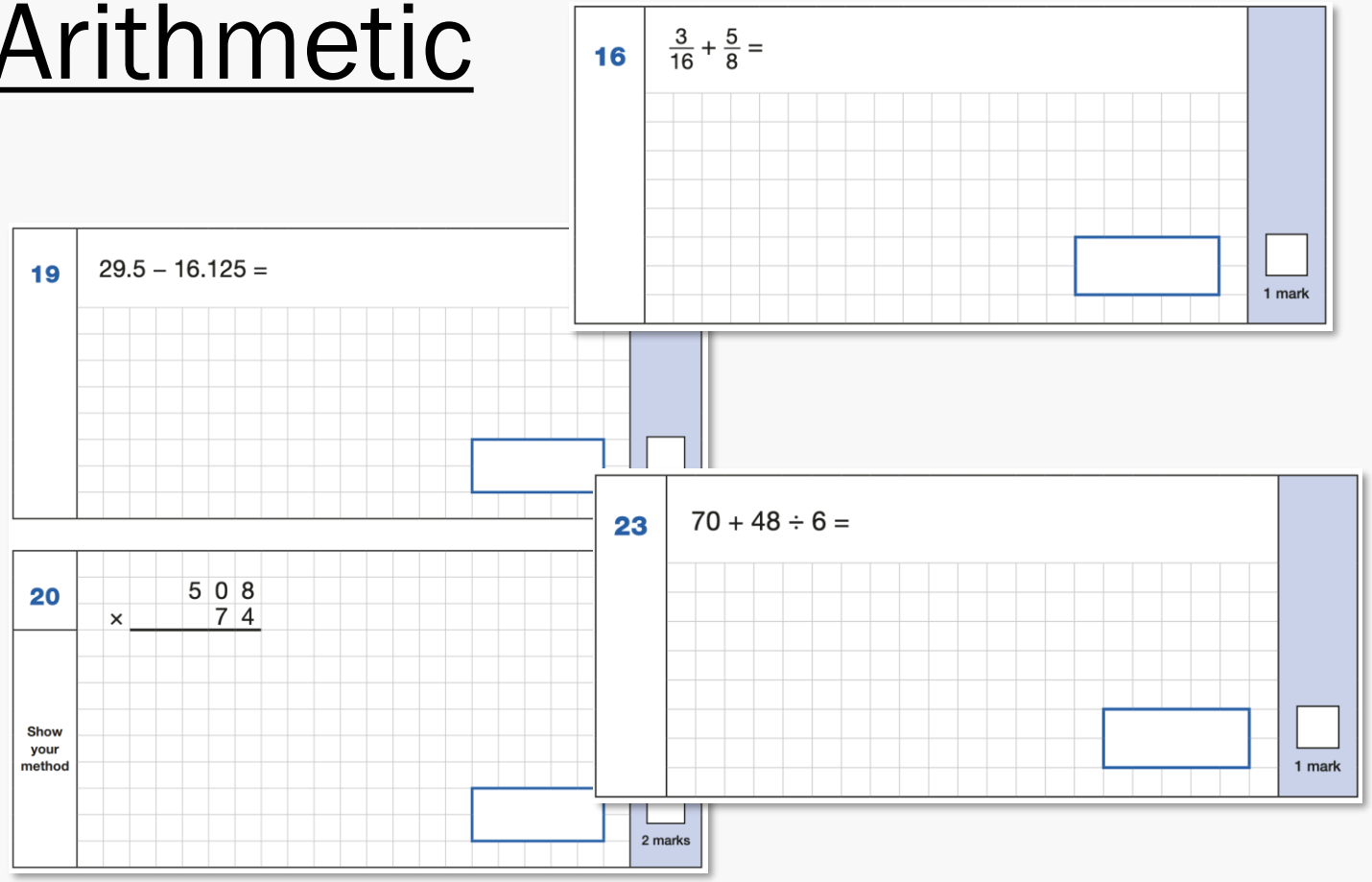
Most common:
- Retrieval
- Inference
- Meaning of words

Mathematics – Arithmetic

Arithmetic paper (30m)

Total of 40 marks. Typically one mark questions. Correctly answered long division and long multiplication questions will award children 2 marks.

The test covers the four operations (addition, subtraction, multiplication, division), the order of operations, percentages of amounts and calculating with decimals and fractions.



Children's marks from all 3 Maths papers will be added together to calculate their overall Maths level.

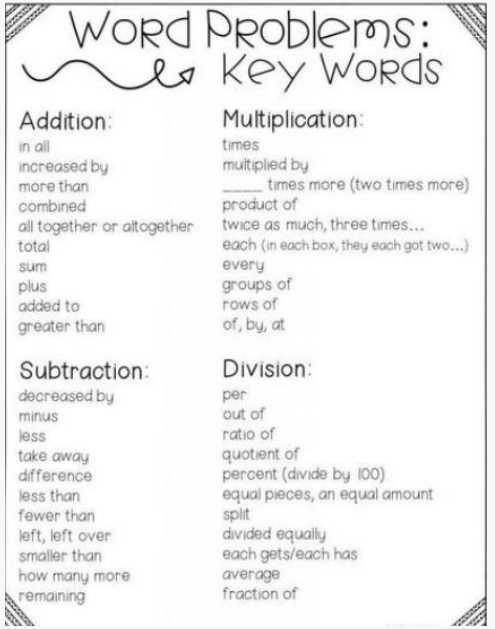
Mathematics – Reasoning and Problem-solving (2 papers)

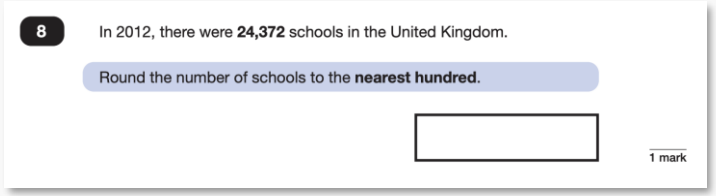
Maths paper 2 and paper 3 – RPS - (40m per paper)

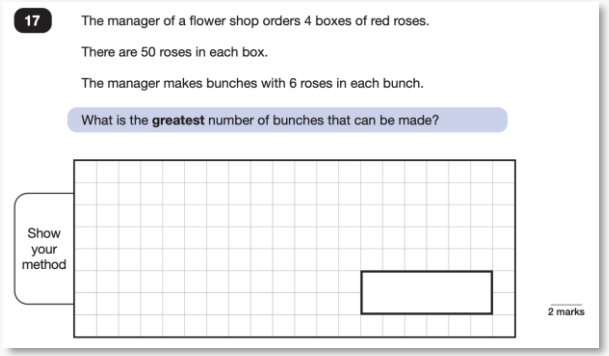
Each test has a total of 35 marks.

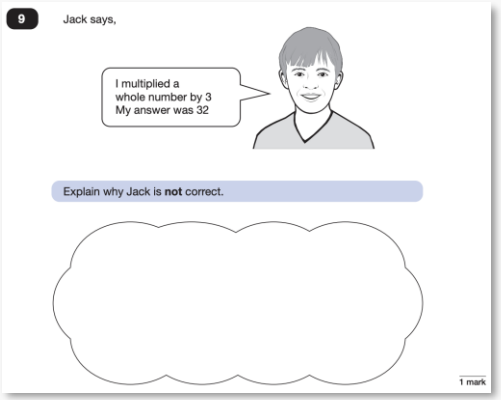
These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and reason mathematically.

They cover a wide range of topics from KS2 including:
Number and place value, Roman numerals, The four operations, Geometry, Measurement (Time, money, mass, length, perimeter), Statistics, Algebra, Ratio and proportion, fractions, decimals and percentages.









Teachers **may** read questions in both written papers to pupils if asked.

Preparation (In school)

Previous test papers – We have now completed three sets of past papers.

Children are aware of their attainment and progress so far. We have looked through each paper and identified individual next steps for pupils as well as identifying areas of learning in which the whole class would benefit from further input and support.

Individuals/groups of children who require additional support will be supported through small groups in daily teaching, alongside interventions in the afternoon.

Afternoon interventions cover all aspects of the curriculum and will be led by internal staff members who are familiar with the curriculum and needs of the children.

Whole class – Daily SPAG, Arithmetic, reading. Teaching adapted to target areas of need highlighted.

Preparation (How you can help at home)

Revision Timetable

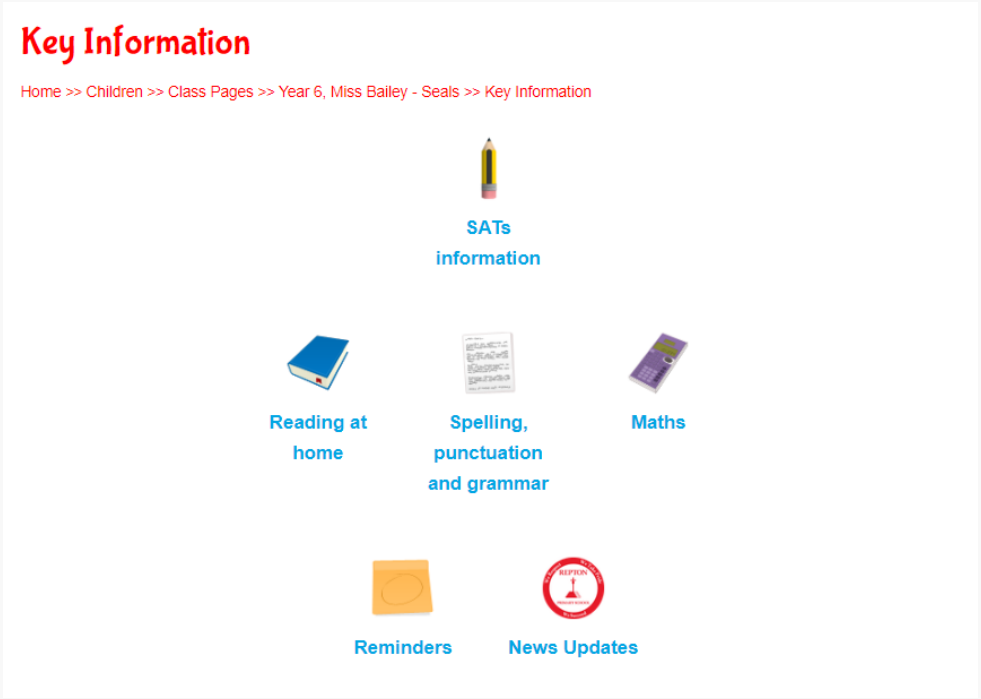
Mon	Tues	Wed	Thur	Fri	Sat	Sun





Key elements:

- Reading (questioning)
- Times tables (Mental Maths)
- Using numbers in everyday situations
- Completion of homework



https://www.repton-pri.derbyshire.sch.uk/key-information/

If your child is worried about the SATs…

Talk to us – Your child may not express their worries to us in school.

Talk to your child – Find out is there is a particular aspect of the SATs which concerns them

Stay calm and reassure children – 'The SATs are four days of your Primary School experience'



We never want children to feel stressed or anxious in school. All we encourage is for children to try their very best.
That is enough! ☺



SATs results do not reflect a child's talents and abilities!

Thank you for your time ☺

Enjoy the rest of your evening!





