



# Meet the Teacher Presentation

## Date: Friday 18th September

## Mr Armishaw





# Information

Timetable and Adult Support

Important Information

Curriculum

How to Support at Home

Other Information





# Timetable – (Subject to Change)

| | 8:45 – 9:00 | 9:00 – 9:10 | 9:10 – 10:10 | 10:10 – 10:35 | 10:35 – 10:50 | 10:50 – 11:15 | 11:15 – 12:10 | 12:10 – 1:00 | 1:00 – 2:00 | 2:00 – 3:10 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Monday | Superhero Spelling | Register | Superhero Spelling | PE (Swimming in Spring and Summer) | Break Time | Handwriting | Maths / English (Alternate each week) | Dinner Time | History/Geography | PM Break | PSHE | Home Time |
| Tuesday | Morning Writing | Assembly | | Maths | Break Time | English | | | Religion | PM Break | Art | Home Time |
| Wednesday | Maths Fluency | Register | Handwriting | Maths | WCR | Break Time | WCR comp | English | Computing | PM Break | Science | Home Time |
| Thursday | Morning Writing | Register | Handwriting | Maths | WCR | Break Time | WCR comp | English | History/Geography | PM Break | French | Singing Assembly |
| Friday | Maths Fluency | Register | Handwriting | Maths | WCR | Break Time | WCR comp | English | Superhero Spelling / Music | PM Break | PE | Celebration Assembly (2:40 start) / Home Time |

From January – July, Year 4 children will go Swimming on a weekly basis so this will take most of Monday morning.

# Adult Timetable

| | Morning | |
|---|---|---|
| Monday | Mr Armishaw | Mr Village |
| Tuesday | Mr Armishaw | Mr Village |
| Wednesday | Mr Armishaw | Mr Village |
| Thursday | Mr Armishaw | Mrs Jones |
| Friday | Mr Armishaw | Mr Village |

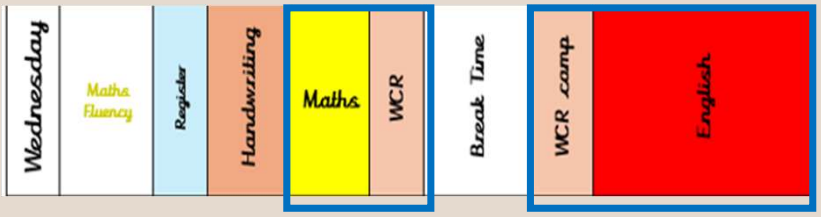
| Afternoon | |
|---|---|
| Mr Armishaw | |
| Mr Village | Mrs Broad |
| Mr Armishaw | Mr Village |
| Mr Armishaw | |
| Mr Armishaw | Mr Village |

| 1:1 TA's (All Day) | |
|---|---|
| Miss Clamp | Mrs Cove |
| Miss Clamp | Mrs Cove |
| Miss Clamp | Mrs Broad |
| Miss Clamp | Mrs Cove |
| Miss Clamp | Mrs Cove (Morning) |

*This is my PPA time which is why I am not available in the afternoon. Mr Village will take the class, with Mrs Broad supporting.

# How do we teach?

| | Morning | |
|---|---|---|
| Monday | Mr Armishaw | Mr Village |
| Tuesday | Mr Armishaw | Mr Village |
| Wednesday | Mr Armishaw | Mr Village |
| Thursday | Mr Armishaw | Mrs Jones |
| Friday | Mr Armishaw | Mr Village |




For our **Morning** lessons, Whole Class Reading, Handwriting and Superhero Spellings will be taught as a whole class.

When it comes to *Maths* and *English*, Mr Village/Mrs Jones will take a group of **8-10 children** for the entirety of that lesson to deliver the input and the tasks. The lesson will be the same as the lesson that I will do, but will be in a smaller, quieter setting. There may be potentially differentiated tasks.

The 8-10 children will be made up of a variety of ability children, it may not be the same for both Maths and English, and this may change on a week-by-week basis. I will have regular conversations with both Mr Village and Mrs Jones to identify children to be in this group.

This is so children get scaffolded support and to make managing teaching 38 children in one classroom a bit more manageable given our setting.

# How do we teach?

| Afternoon | |
|---|---|
| Mr Armishaw | |
| Mr Village | Mrs Broad |
| Mr Armishaw | Mr Village |
| Mr Armishaw | |
| Mr Armishaw | Mr Village |

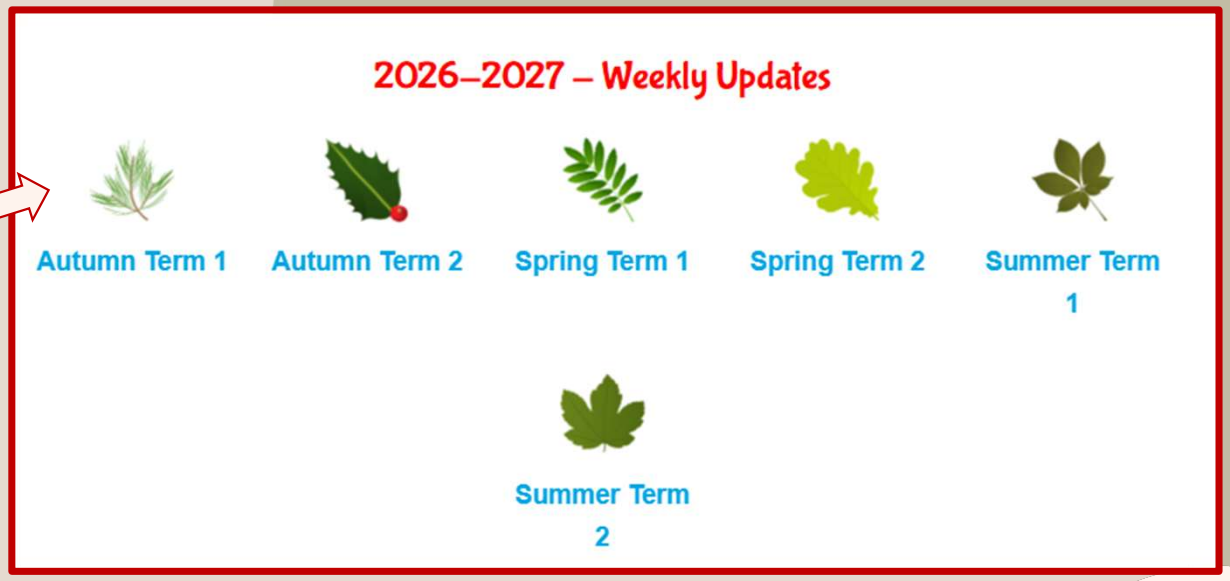
For our Afternoon lessons, these will be taught whole-class.

On the days where there is a second adult (Tuesday, Wednesday and Friday), interventions will take place.

| Wednesday | Computing | PM Break | Science | Home Time |
|---|---|---|---|---|

# Communication

- I will communicate most Friday's with a 'Weekly Update' on Parenthub which has a link to my class page. This will contain information about the learning we have done in the week, and a few optional challenges at home.




- For most other forms of communication I will send out via Parenthub.

- I am also contactable by email at falcons@repton-pri.derbyshire.sch.uk. I will endeavour to reply within 48 hours of receiving an email.

- I can also meet after-school for appointments. I can meet Mondays, Fridays, and some Wednesdays.

# Important Days

Mondays* – PE kit
Fridays – PE Kit.
Friday – Homework deadline and new homework handed out.

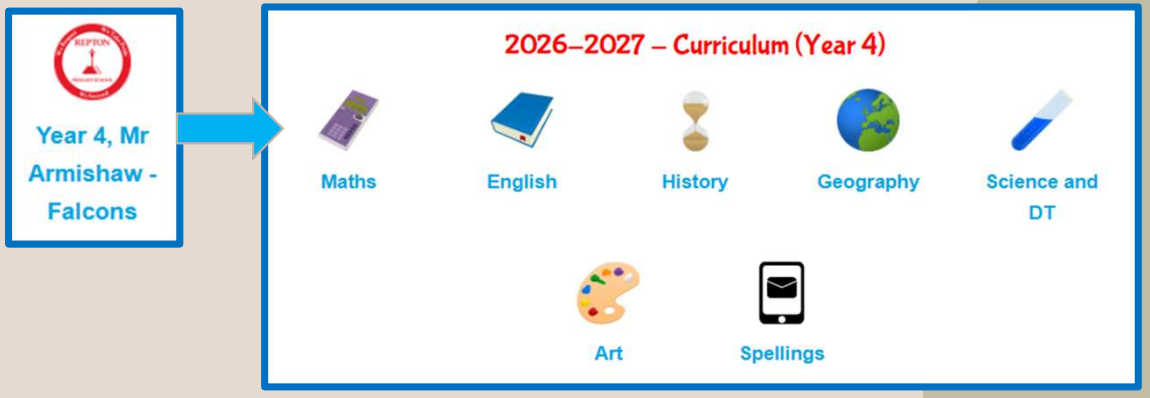
*In Autumn Term, we will be doing PE in school on Mondays, but in Spring and Summer Term we will be going swimming at Repton School.

Please can your child bring in their Homework diaries, Reading Record and book, and Spelling Record book on a daily bases. This is so we can read with your child in school and use their logins to access TTRS or Spelling Shed.

# Important Information

- **Everyday** – reading book, homework diary, water bottle, healthy snack, lunch if sandwiches, school uniform.
- **Swimming** – goggles, long hair tied back, towel, dark coloured swimming costume and bag for wet clothes. Children can come to school in their PE kits on these days as a little easier to change.
- **PE** – black shorts or joggers, trainers, red/RPS top and a plain/RPS hoody/jumper.
- **Homework** can be brought in any day but Friday is the deadline.

# Curriculum




- Year 3 is often about building foundations in Lower Key Stage 2.
- Whilst many curriculum objectives are shared across Years 3 and 4, Year 4 places a greater emphasis on fluency, independence and deeper understanding.
- Year 4 is about deepening understanding, increasing independence and applying learning more confidently across subjects. Children are expected to explain their thinking in greater detail, work more independently and recall key facts, **particularly multiplication tables,** quickly and accurately.

- In terms of Maths – a summary of what we will be learning about is we will be learning numbers up to 10,000, add and subtract 4-digit numbers, to understand multiplication and division facts up to 12 x 12, find area and perimeters of a variety of shapes, look at mixed fractions, work using decimals, record money using decimal notation, use 24-hour clock and look at angles in geometry.

- In terms of English – we will be reading the texts of The Anglo-Saxon Boy, Varjak Paw, and The Train to Impossible Places during our whole-class read sessions. In our Writing lessons, we will be exploring a range of different videos, books and experiences to write for different purposes including making posters, newspaper articles, stories

# Curriculum

- In terms of *History,* we will dedicate our learning to this subject during the Autumn half-term. We will be learning about Anglo-Saxons during the first half of the Autumn term, and then we will look at Vikings in the second half of the term. We have a trip planned to Tamworth Castle on Friday 2nd October! We also will be visiting St Wystan's Church on Thursday 8th October to learn about the Anglo-Saxon Crypt.
- In *Geography*, we will dedicate our learning to this subject during the Spring half-term. We will be learning about the country of Sweden and compare it to the UK. We will be looking at physical landscapes, human settlements and statistics.

# The MTC (Multiplication Check)

Takes place in June over a couple of weeks.

This assesses all children in their tables up to 12 x 12.

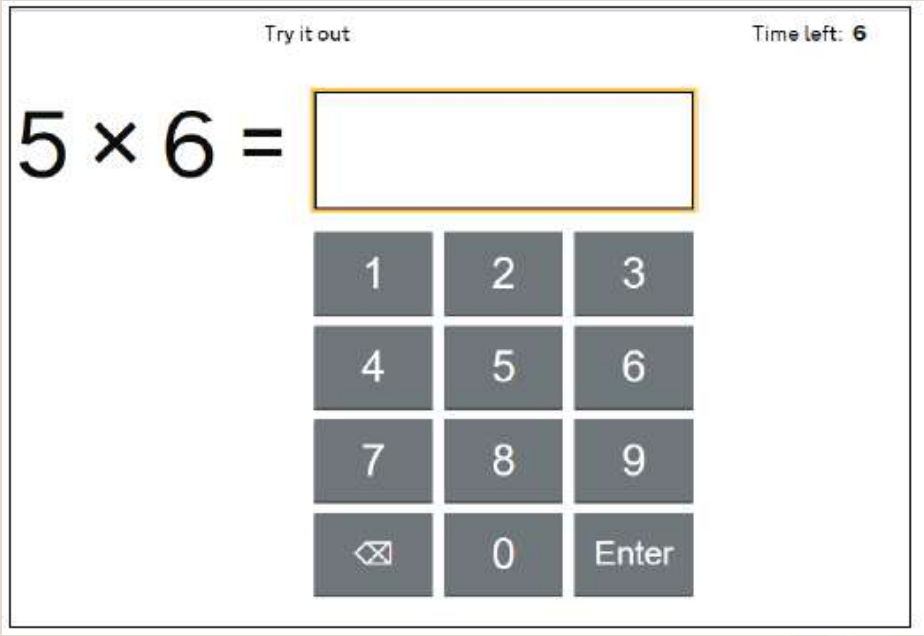
They have to use a tablet or laptop to input their answer, which is why TTRS is so useful!

6 seconds to answer and then the questions move on.

25 questions in total.

No pass mark, but anything about 20 is ideal.

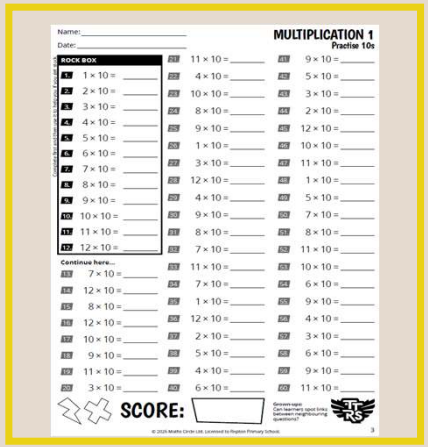
Supports fractions, algebra, percentages and ratio. Children who can do their tables fluently do cope better with the Year 5/6 curriculum.

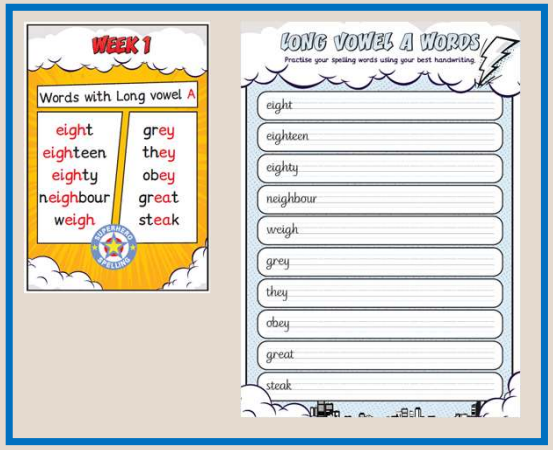



I will do a specific presentation on this later on throughout the year!

# How to Support at Home

- We will have a real push on multiplication tables this year due to the Multiplication Tables Check (MTC) in June 2027.




- Homework this year will mainly be;
- 1 x Maths Sheet
- 1 x Superhero Spelling Sheet + Spelling List.
- Reading at home.

- With Spellings, we will not be doing traditional Spelling Tests. Instead, we will be doing regular dictation where children will be using learned spellings from the previous week into sentences. We will be sending home weekly spellings and Superhero Spellings activities so you can support with this. I will also be setting the spellings on Spelling Shed if your child would prefer to practice spellings that way.



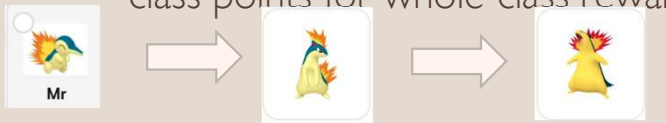

- As an incentive for completing homework sheets on time, I will be issuing Class Dojo Points!

# Other Information

## Class Dojo

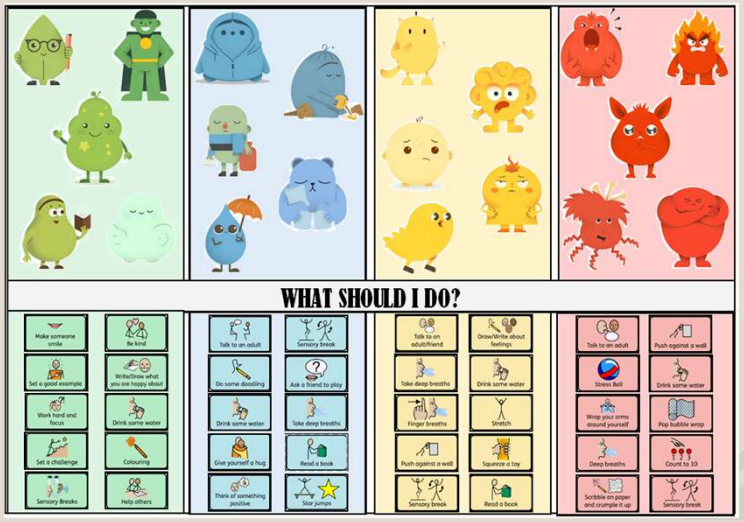



We are currently using this as a points based reward system. Children can earn points for their avatar by following our values and rules that we have in the class. The children collectively can earn points for the whole-class. Although children will individually earn points, the main purpose of this is for the class to collectively work as a team to earn whole-class points for whole-class rewards!




"Level 1" "Level 2" "Level 3"

## Zones of Regulation




We implemented this approach last year as a way to help children manage their emotions. We will be continuing on with this. These will be on each child's table and children will have a little figurine to put next to how they feel so they can let an adult know. There are strategies below each zone to let the children know what steps they can take to manage their emotions.

# Any Questions?

We hope this has been informative!

Does anyone have any questions?

